

Curriculum Vitae
Malik S. Henfield, Ph.D.
Associate Professor and School Counseling Program Coordinator
drhenfield@gmail.com
Updated: May 2016

EDUCATION

Doctor of Philosophy (2006)

The Ohio State University, Columbus, OH

Major: Counselor Education

Specialization: Urban School Counseling

Cognate: Multicultural Education

Other Emphasis: Gifted Education

Dissertation title: "I Am a Rarity in My School": Hidden Obstacles for African Americans in Gifted Education

Educational Specialist (2002)

University of South Carolina, Columbia, SC

Major: School Counseling (K-12)

Master of Education (2002)

University of South Carolina, Columbia, SC

Major: School Counseling (K-12)

Bachelor of Science (1998)

Francis Marion University, Florence, SC

Major: Biology

Collateral: Chemistry & Psychology

Research, Teaching, Service and Consulting Areas

- School Counseling
- Multicultural Counseling
- Urban Education
- Gifted Education
- Counselor Education
- Program Development, Implementation, and Evaluation

PROFESSIONAL EXPERIENCE

6/2016 - present

Fieldwork Coordinator

University of San Francisco

School Counseling Program

School of Education, San Francisco, CA

7/2015 – present

Program Coordinator

CV**MALIK S. HENFIELD, Ph.D.**

- University of San Francisco
School Counseling Program
School of Education, San Francisco, CA
- 7/2015 – present **Associate Professor**
University of San Francisco
School Counseling Program
School of Education, San Francisco, CA
- 6/2013 – 6/2015 **Program Coordinator**
University of Iowa
School Counseling Program and Counselor Education & Supervision
Program
College of Education, Iowa City, IA
- 6/2012 – 6/2015 **Associate Professor**
University of Iowa
School Counseling Program and Counselor Education & Supervision
Program
College of Education, Iowa City, IA
- 8/2006 – 5/2012 **Assistant Professor**
University of Iowa
School Counseling Program and Counselor Education & Supervision
Program
College of Education, Iowa City, IA
- 8/2006 – 5/2012 **Administrator for Diversity Initiatives**
University of Iowa
The Connie Belin & Jacqueline N. Blank International Center for
Gifted Education and Talent Development
College of Education, Iowa City, IA
- 7/2005 – 7/2006 **Lecturer**
University of Iowa
School Counseling Program and Counselor Education & Supervision
Program
College of Education, Iowa City, IA
- 5/2003 – 6/2005
(Summers) **Academic Counselor**
Center for Talented Youth (CTY)
Johns Hopkins University, Baltimore, MD

CV**MALIK S. HENFIELD, Ph.D.**

- 8/2003 – 6/2005 **Mentor Counselor**
Student-Athlete Support Services Office (SASSO)
The Ohio State University, Columbus, OH
- 1/2003 – 6/2003 **Professional School Counselor**
Blackville-Hilda Junior High School
Barnwell County School District, Blackville, SC

ACHIEVEMENTS AND HONORS

- 2016 **Outstanding Article Award**
Chi Sigma Iota International Honor Society for Professional Counseling
- 2015 **Outstanding Mentor Award Nomination**
Association for Counselor Education and Supervision
- 2015 **Outstanding Teaching Award Nomination**
University of Iowa, College of Education
- 2015 **Outstanding Scholarship & Campus and Community Involvement Award**
University of Iowa, The African American Studies Program
- 2015 **Diversity Catalyst Award**
University of Iowa, Chief Diversity Office
- 2014 **White House Invitation - College Opportunity Agenda Summit**
Graduate School of Education, Harvard University
- 2014 **Locke-Paisley Outstanding Mentor Award Nomination**
Association for Counselor Education & Supervision
- 2014 **Scholars of Color Early Career Contribution Award Nomination**
American Education Research Association (AERA), Committee on Scholars of Color in
Education Awards
- 2014 **Early Career Award Nomination**
American Education Research Association (AERA), Division G: Social Context of
Education
- 2013 **Outstanding Research Award Recipient**
North Central Association for Counselor Education and Supervision
- 2013 **Visiting Scholar**
Peabody College of Education, Vanderbilt University
- 2013 **Leadership Award Recipient**

CV**MALIK S. HENFIELD, Ph.D.**

- African American Studies Program, University of Iowa
- 2013 **Outstanding Article for Counselor Education and Supervision Award Nomination**
Association for Counselor Education and Supervision
- 2012 **Editor's Choice Collections Selection** (*Urban Education Journal*)
- 2011 **Emerging Leader Award Recipient**
Phi Delta Kappa (PDK) International Education Association
- 2011 **Young Academic Fellow Selection**
Institute for Higher Education Policy and the Lumina Foundation
- 2011 **Audrey Qualls Commitment to Diversity Award Recipient**
College of Education, University of Iowa
- 2011 **'Ohana Award Recipient**
Counselors for Social Justice, American Counseling Association
- 2011 **Visiting Scholar**
Educational Testing Service (unable to accept)
- 2010 **Deanna Hawes Outstanding Mentor Award Recipient**
North Central Association for Counselor Education and Supervision
- 2010 **Outstanding Mentor Nomination**
Graduate College, University of Iowa
- 2009 **Diversity Programming Award Recipient**
Center for Student Involvement and Leadership, University of Iowa
- 2006 **Most Outstanding Doctoral Student Award Recipient**
Counselor Education Program, The Ohio State University
- 2005 **Preparing Future Faculty Fellow Selection**
College of Education and Human Ecology, The Ohio State University
- 2003 **National Holmes Scholar Selection**
College of Education and Human Ecology, The Ohio State University
- 2003 **F.P. and G.K. Gross Scholarship Recipient**
College of and Education and Human Ecology, The Ohio State University
- 1993 **President's List**
Francis Marion University

PUBLICATIONS

(note * = with current or former doctoral student(s))

BOOKS**Series Editor**

Ford, D. Y., & **Henfield, M. S.** (Eds.). *Meeting the needs of culturally and linguistically diverse gifted students*. Charlotte, NC: Information Age Publishing, Inc.

Author & Editor

***Henfield, M. S.**, & Washington, A. R. (Eds.). (2016). *Black male student success in 21st century urban schools: School counseling for equity, access and achievement*. Charlotte, NC: Information Age Publishing, Inc.

Ford, D.Y., Goings, R. B., Trotman Scott, M., Wingfield, T., & **Henfield, M.** (Eds.). (under contract). *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing. **(fall 2016 publish date)**

Washington, A. R., Goings, R., & **Henfield, M. S.** (Eds.). (under contract). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising practices*. Charlotte, NC: Information Age Publishing, Inc. **(fall 2016 publish date)**

Henfield, M. S. (under contract). *School counseling with Black males: Finding success in the age of accountability and educational reform*. New York: Routledge. **(spring 2018 publish date)**

Grantham, T. C., Ford, D. Y., **Henfield, M. S.**, Frazier Trotman Scott, M., Harmon, D., Price, C., & Porcher, S. (Eds.). (2011). *Gifted and advanced Black students in school: An anthology of critical works*. Waco, TX: Prufrock Press.

Chapters

*Bounds, P., & Washington, A. R., & **Henfield, M. S.** (in press). Individuals and families of African descent. In B. T. Erford & D. G. Hays (Eds.), *Developing multicultural counseling competence: A systems approach* (3rd ed.). Upper Saddle River, NJ: Pearson.

Parker, E. T., McCowin, J. A., Katopol, N., Robbins, T., Ferguson, A., & **Henfield, M. S.** (in press). When the Lights Dim and the Crowd Fades: Black Male Student-Athletes, College Transition, Persistence and Theory In L. A. Castenell, T. C. Grantham, & B. Hawkins (Eds.), *Recruiting, Retaining, and Engaging African-American males at selective public research universities: Challenges and opportunities in academics and sports*.

- *Henfield, M. S.**, Washington, A. R., Byrd, J. A. (2015). 21st century scholars of color and contemporary weapons for social justice. In F. Bonner, II, C. W. Lewis, B. Lofton, & P. A. Robinson (Eds.), *Priorities of the professoriate: Engaging multiple forms of scholarship across rural and urban institutions*. Charlotte, NC: Information Age Publishing, Inc.
- * Washington, A.R., Byrd, J., Booth, J., & **Henfield, M.S.** (2014). “Boxed in” Black: Ascribing Black pathological norms onto Trayvon Martin and other adolescent Black male youth. In V. E. Evans-Winters & M. C. Bethune, (Eds.), (Re)Teaching Trayvon: Education for racial justice and human freedom (pp. 119-132). Rotterdam, The Netherlands: Sense Publishers.
- *Henfield, M. S.**, & Byrd, J. A. (2014). Post-Secondary students and giftedness. In J. Bakken, F. Obiakor, & A. Rotatori (Ed.), *Giftedness: Current perspectives and issues*. (pp. 211 – 221). Bingley, UK: Emerald Group Publishing Limited.
- Henfield, M. S.** (2013). My system of career influences. In C. Wood & D. G. Hays, (Eds.), *A counselor’s guide to career assessment instruments* (6th ed.) (pp. 499 – 502). Broken Arrow, OK: National Career Development Association.
- *Bounds, P., & Washington, A. R., & **Henfield, M. S.** (2013). Individuals and families of African descent. In B. T. Erford & D. G. Hays (Eds.), *Developing multicultural counseling competence: A systems approach* (2nd ed.) (pp. 220 – 244). Upper Saddle River, NJ: Pearson.
- Muratori, M. & **Henfield, M. S.** (2010). Becoming a multiculturally competent supervisor. In G. Corey, R. Haynes, P. Moulton, & M. Muratori (Eds.), *Clinical supervision in the helping professions: A practical guide* (2nd ed.) (pp. 121 – 142). Alexandria, VA: American Counseling Association.
- Owens, D., & **Henfield, M. S.** (2010). Successful strategies for counseling African American students. In Steinberg, S., & Kehler, S. (Eds.). *Boy culture: An encyclopedia* (pp. 459 – 461). Westport, CT: Greenwood Press.

Reviews

- Henfield, M. S.** (2007). [Review of *The Sista Network: African American women faculty successfully negotiating the road to tenure*]. *Journal of the Professoriate*, 2(1), 103 – 106.
- Henfield, M. S.** (2004, May). [Review of *Theories of psychotherapy and counseling: Concepts and cases* (3rd ed.)]. *Counseling Today*, 46(11), 46.
- Henfield, M.S.** (2004, December). [Review of *Schooling students placed at risk: Research, policy, and practice in the education of poor and minority adolescents*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.]. E-Journal of Teaching and Learning in Diverse Settings. Retrieved April 26, 2005 from <http://www.subr.edu/coeducation/ejournal/v2i1.htm>

SCHOLARLY JOURNALS

Refereed Journal Articles (Published/In Press/In Review)

- Ford, D. Y., Wright, B. L., **Henfield, M. S.**, Washington, A. R. (in press). "A change is gonna come": Priming the pipeline for under-represented gifted students of color. *School Psychology Forum: Research in Practice*.
- *Woo, H., & **Henfield, M. S.** (in press). Student and teacher factors' impact on fourth grade students' mathematics achievement: An HLM analysis of TIMSS 2007. *Math Education Research Journal*.
- *Booth, J., Butler, M. J., Richardson, T., Washington, A. R., & **Henfield, M. S.** (2016). School-family-community collaboration for African American males with disabilities. *Journal for African American Males in Education*, 7(1), 87 - 97.
- *Woo, H., Jang, Y., & **Henfield, M. S.** (2015). International doctoral students in counselor education: Coping strategies in supervision training. *The Journal of Multicultural Counseling and Development*. 43(4), 288-304.
- *Woo, H., & **Henfield, M. S.** (2015). Professional identity scale in counseling (PISC): Instrument development and validation. *Journal of Counselor Leadership and Advocacy*.
Winner of the Chi Sigma Iota Honor Society's Outstanding Article Award
- *Jang, Y., Woo, H., & **Henfield, M. S.** (2014). A qualitative study of challenges faced by international doctoral students in counselor education supervision courses. *Asian Pacific Education Review*, 15(4), 561 – 572.
- ***Henfield, M. S.**, Washington, A. R., & Byrd, J. A. (2014). Addressing academic and opportunity gaps impacting gifted Black males: Implications for school counselors. *Gifted Child Today*, 37(3), 147 - 154.
- ***Henfield, M. S.**, Woo, H., Lin, Y., & Dooley, M. R. (2014). Too smart to fail: Perceptions of Asian-American honors students. *Gifted Child Quarterly*, 58(2), 137 – 148.
- *Woo, H., **Henfield, M. S.**, & Choi, N. (2014). Defining professional identity in counseling: A review of the literature. *The Journal of Counselor Leadership & Advocacy*, 1(1), 1 – 15.
- Steen, S., **Henfield, M. S.**, & Booker, B. (2014). Preparing pre-service school counselors for group work using the achieving success everyday group counseling model. *Journal for Specialists in Group Work*, 39(1), 29 – 46.
- ***Henfield, M. S.**, Woo, H., & Washington, A. R. (2013). African American counselor education students: Experiences and challenges. *Counselor Education & Supervision*, 52(2), 122 – 136.

Nominated for the ACES Outstanding Article Award in Counselor Education and Supervision Journal

- Henfield, M. S.** (2013). School counseling for gifted Black males. *Gifted Child Today*, 36(1), 57 – 61.
- Henfield, M. S.** (2013). Meeting the needs of gifted and high-achieving Black males in urban schools' *Urban Review*, 45(4), 395 – 398.
- *Parker, M., & **Henfield, M. S.** (2012). Exploring school counselors' perceptions of vicarious trauma: A qualitative study. *The Professional Counselor*, 2(2), 134 - 142.
- ***Henfield, M. S.**, & Washington, A. R. (2012). "I want to do the right thing but what is it?": White teachers' experiences with African American students. *Journal of Negro Education*, 81(2), 148 – 161.
- Henfield, M. S.** (2012). Masculine identity development and its relevance to supporting talented Black males. *Gifted Child Today*, 35, 179 – 186.
- Henfield, M. S.** (2012). The stress of Black male achievement: Ten non-negotiables. *Gifted Child Today*, 35, 215 – 219.
- Henfield, M. S.**, & McGee, E. O. (2012). Intentional teacher-school counselor collaboration: Utilizing culturally relevant frameworks to engage Black males. *Interdisciplinary Journal of Teaching and Learning*, 2(1), 34-48.
- Henfield, M. S.**, Moore, J. L., III, & Wood, C. (2011). Inside and outside gifted education programming: Hidden challenges for African American students. *Mensa Research Journal*, 42(1), 20 - 34.
- Henfield, M. S.** (2011). Black males navigating microaggressions in a traditionally White middle school: A case study. *Journal of Multicultural Counseling and Development* 39(3), 141 - 155.
- Henfield, M. S.**, Owens, D., & Witherspoon, S. (2011). African American students in counselor education programs: Perceptions of their experiences. *Counselor Education and Supervision*, 50(4), 226 - 242.
- Grantham, T. C., & **Henfield, M. S.** (2011). Black father involvement in gifted education: Thoughts from Black fathers on increasing/improving father-gifted teacher partnerships. *Gifted Child Today*, 34(4), 47 - 53.
- Grantham, T. C., & **Henfield, M. S.** (2011). Gifted ethnic minority student participation in pre-collegiate STEM programs: How to become a STEM parent. *Parenting for High Potential*, 10 – 15.

- Owens, D., Simmons, R., Bryant, R. M., & **Henfield, M. S.** (2011). Urban African American males' perceptions of school counseling services: Implications for school counselors. *Urban Education, 46*(2), 165 - 177.
The Journal of Urban Education Editor's Choice Collections Selection
- *Henfield, M. S.**, Washington, A. R., & Owens, D. (2010). To be or not to be gifted: The choice of a new generation. *Gifted Child Today, 33*(2), 17-25.
- Ober, A. M., Granello, D. H., & **Henfield, M. S.** (2009). A synergistic model to enhance multicultural competence in supervision. *Counselor Education & Supervision, 48*(3), 204-221.
- Moore, J. L., III, **Henfield, M. S.**, & Owens, D. (2008). African American males in special education: Their attitudes and perceptions toward high school counselors and school counseling services. *American Behavioral Scientist, 51*(7), 907-927.
- Henfield, M. S.**, Moore, J. L., III, & Wood, C. (2008). Inside and outside gifted education programming: Hidden challenges for African American students. *Exceptional Children, 74*(4), 433-450.
- Henfield, M. S.**, Owens, D., Moore, J. L., III. (2008). Factors that influence young gifted African Americans' school success: Implications for elementary school counselors. *The Elementary School Journal, 108*(5), 392-406.
- Marbley, A. F., Bonner, F. A., II, McKisick, S., **Henfield, M. S.**, Watts, L. M., & Shin, Y. (2007). Interfacing cultural specific and Black pedagogy with counseling: A proposed diversity-sensitive training model for preparing pre-service teachers for diverse learners. *Multicultural Education, 14*(3), 8-16.
- Moore, J. L., III, Ford, D. Y., Owens, D., Hall, T., Byrd, M., **Henfield, M. S.**, & Whiting, G. (2006). Retention of African-Americans in gifted education: Lessons learned from higher education. *Mid-Western Educational Research Journal, 19*, 3-12.
- Henfield, M. S.**, & Witherspoon, S. (2005) Counseling gifted and talented African American females: Implications for school counselors, teachers, parents, and administrators. *The Counseling Interviewer, 38*, 29-35.

Refereed Journal Articles (In Review)

- *Woo, H., Lu, J., Henfield, M. S., & Bang, N.** (in review). Career intentions in academia: Doctoral students in counselor education programs.
- *Henfield, M. S., Woo, H., & Bang, N.** (revise and resubmit). Gifted ethnic minority students and program effectiveness: A meta-analysis.

*Woo, H., & **Henfield, M. S.**, Byrd, J. A., & Richardson, T. (in review). Preparing doctoral students to succeed in Counselor Education programs: An exploratory study of new doctoral student orientations.

Refereed Journal Articles (In Progress)

***Henfield, M. S.**, Jang, H., Washington, A. R. (in progress). An analysis of Black male scholarship in ACA journals.

***Henfield, M. S.**, & Jang, H., Woo, H. (in progress). Racial and ethnic representation exploration in gifted journals: Current status and implications for gifted Black students.

*Woo, H., **Henfield, M. S.**, & Li, D. (in progress). Professional identity development of counselor education students.

*Woo, H., & **Henfield, M. S.**, & Li, D. (in progress). Professional identity development of counselor educators in leadership positions.

*Byrd, J., Bang, N., & **Henfield, M. S.** (in progress). Career needs and concerns of graduate students in counselor education programs.

***Henfield, M. S.**, & Bang, N., Williams, J. (in progress). School counseling students' perceptions of their preparedness to engage in school-family-community partnership activities.

*Bounds, P., **Henfield, M. S.**, Tovar-Murray, D. (in progress). The association between academic self-concept and career decision self-efficacy among African American high school students: Testing the mediation-moderation efforts of ethnic identity and gender.

*Owens, T., & **Henfield, M. S.** (in progress). African-American student-athletes perceptions of engagement at a division one predominantly white institution.

Guest Editorships

Henfield, M. S., & Washington, A. R. (in progress). Mental health and wellness in urban schools. *Urban Review*. (*scheduled to be published fall 2017*)

Henfield, M. S. (2013). Black males and gifted education programs & advanced courses: Best practices for successful identification, recruitment, and retention. *Urban Review*, 45(4), 395 – 538.

Ford, D. Y., **Henfield, M. S.**, Scott, M. T. (2013). Culturally responsive education for African American and Hispanic students: Merging theory, research, and practice. *Interdisciplinary Journal of Teaching and Learning*, 3(2), 65 – 129.

Henfield, M. S. (2013). Culturally responsive education for African American males: Merging theory, research, and practice. *Interdisciplinary Journal of Teaching and Learning*, 3(3), 140 – 200.

Editor-Reviewed Articles/Publications

Henfield, M. S. (2012, November/December). Adjusting to college. *Go Teach Magazine*. Retrieved from <http://www.futureeducators.org/goteach/novemberdecember-2012/>

Henfield, M. S., & Grantham, T. C. (2010, August). Gifted African-American students' participation in pre-collegiate STEM programs: High school counselors as advocates. *Gifted Education Press Quarterly*, 24(4), 6 – 12.

Henfield, M. S. (2005, February). Mentoring needs of an African American male. *South Texas Counseling Association*, 5(3), 5. (Reprint)

Henfield, M. S. (2004, October). Mentoring needs of an African American male. *Counseling Today*, 47(5), 7, 12, & 33.

POLICY REVIEWS AND BRIEFS

Davis, J., Castellano, J. Bianco, M., **Henfield, M. S.**, Briggs, C., & Baldwin, A. (2012). *Identifying and Serving Culturally and Linguistically Diverse Gifted Students*. Washington, DC: National Association for Gifted Children. Retrieved from nagc.org/uploadedFiles/PDF/Position_Statement_PDFs/Identifying%20and%20Serving%20Culturally%20and%20Linguistically%20Diverse%20Gifted%20Students.pdf

PRESENTATIONS

(note * = with current or former student(s))

REFEREED

*Bang, N., & **Henfield, M. S.**, Maneev, V. (2016, July). *Rehabilitation counseling students' training in supporting the careers of individuals with disabilities*. Presented at the annual conference of the National Career Development Association, Washington, DC.

*Woo, H., & **Henfield, M. S.**, Bang, N. (2016, April). *An Exploratory Study of Career Intentions in Academia: Doctoral Students in Counselor Education Programs*. Presented at the annual conference of the American Education Research Association, Washington, DC.

*Woo, H., & **Henfield, M. S.** (2016, April). *An Exploratory Study of New Doctoral Student Orientations in Counselor Education Programs*. Presented at the annual conference of the American Education Research Association, Washington, DC.

- *Woo, H., & **Henfield, M. S.** (2015, October). *Preparing Doctoral Students to Succeed in Counselor Education Programs: New Doc Student Orientations*. Presented at the biennial conference of the Association for Counselor Education and Supervision, Philadelphia, PA.
- *Woo, H., & **Henfield, M. S.** (2015, April). *Doctoral Students' Perceptions of Their Experiences with Student Orientations*. Presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Coker, A., **Henfield, M. S.**, & Tang, M. (2014, October). *The Association for Multicultural Counseling and Development: A Pathway toward client advocacy, organizational involvement, and professional development*. Presented at the annual conference of the North Central Association for Counselor Education & Supervision, St. Louis, MO.
- Henfield, M. S.** (2014, October). *Utilizing 21st century tools to teach leadership and advocacy in counselor education classrooms*. Presented at the biennial conference of the North Central Association for Counselor Education & Supervision, St. Louis, MO.
- Henfield, M. S.**, Ford, D. Y., McGee, E. O., Rose, V., Winsler, A., Thompson, L., Davis, J. (2014, April). *Race, masculinity and the pursuit of academic excellence: Educating gifted Black males*. Presented at the annual conference of the American Educational Research Association, Philadelphia, PA.
- ***Henfield, M. S.**, Yeh, C., Borrero, N., & Williams, J. (2014, April). *Educational resilience, agency and cultural assets*. Presented at the annual conference of the American Educational Research Association, Philadelphia, PA.
- Carter, N. P., **Henfield, M. S.**, Prasad, A. S., Bennett, A. M., Collins, P. D., Persky, J., & Rollock, N. (2014, October). *African Americans: Home, school, university and community*. Presented at the annual conference of the American Educational Research Association, Philadelphia, PA.
- Henfield, M. S.** (2013, November). *Growing up gifted, Black, and male: Recommendations for meeting students' social-emotional needs*. Presented at the annual conference of the National Association for Gifted and Talented Children, Indianapolis, IN.
- *Woo, H., & Jang, Y., & **Henfield, M. S.** (2013, April). *International doctoral students in counselor education: Perceptions of their supervision training experiences*. Presented at the annual conference of the American Education Research Association, San Francisco, CA.
- Henfield, M. S.**, Ford, D. Y., Grantham, T. C., Harmon, D., & Scott, M. F. T. (2013, April). *supporting positive racial, masculine, and social class identity development among gifted Black males*. Presented at the annual conference of the Council for Exceptional Children, San Antonio, TX
- Grantham, T. C., Ford, D. Y., **Henfield, M. S.**, Harmon, D., & Scott, M. F. T. (2013, April). *Rethinking intelligence including creative positives: Family and community roles in nurturing creatively gifted Black students*. Presented at the annual conference of the Council for Exceptional Children, San Antonio, TX

- Henfield, M. S.** (2012, November). *From 'cool pose' to 'bossed up': The varying nature of Black male masculinities*. Presented at the annual conference of the National Association for Gifted Children, Denver, CO.
- Grantham, T. C., & **Henfield, M. S.** (2012, November). *Getting dads involved in talent development at home and school*. Presented at the annual conference of the National Association for Gifted Children, Denver, CO.
- Duys, D., Colangelo, N., & **Henfield, M. S.** (2011, November). *Extracurricular interests of gifted minority students: Opportunities for student engagement and development*. Program presented at the annual conference of the National Association for Gifted Children, New Orleans, LA.
- Ford, D. Y., Grantham, T. C., **Henfield, M. S.**, Harmon, D., Scott, M. F. T., & Porcher, S. (2011, November). *Honoring Alexinia Baldwin and Mary Frasier: An anthology of multicultural gifted education*. Presented at the annual conference of the National Association for Gifted Children, New Orleans, LA.
- Ford, D. Y., Grantham, T. C., **Henfield, M. S.**, Harmon, D., Scott, M. F. T., & Porcher, S. (2011, November). *Stuck in the middle*. Presented at the annual conference of the National Association for Gifted Children, New Orleans, LA.
- Henfield, M. S.** (2011, April). *Recruiting and retaining Black students in science, technology, engineering, and math: The essential role of school counselors*. Presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Henfield, M. S.** (2011, April). *Microaggressions against African American middle school students: Implications for school counselors*. Presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Henfield, M. S.** (2011, April). *"I want to do the right thing but what is it?": White teachers' experiences with African American students*. Presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Henfield, M. S.** (2011, March). *Recruiting and retaining Black students in science, technology, engineering, and math: The essential role of school counselors*. Presented at the annual conference of the American Counseling Association, New Orleans, LA.
- Henfield, M. S.** (2011, March). *Microaggressions against African American middle school students: Implications for school counselors*. Presented at the annual conference of the American Counseling Association, New Orleans, LA.
- Moore, J. L., III, **Henfield, M. S.**, Grantham, T. C., Flowers, L. A., & Hines, E. (2010, November). *Recruiting and retaining gifted African American male students: Perspectives from experts in the field*. Presented at the annual conference of the National Association for Gifted Children, Atlanta, GA.

- *Bacon, L., Robinson, P. & **Henfield, M. S.** (2010, October). *Perceptions and experiences of ethnic minority students in predominantly White school settings*. Program presented at the biennial conference of the North Central Association for Counselor Education & Supervision, Itasca, IL.
- ***Henfield, M. S.** & Washington, A. R. (2009, November). *To be or not to be gifted: The choice of a new generation*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.
- Grantham, T., Moore, J. L., III, **Henfield, M. S.**, Frazier, M., Porcher, S., & Floyd, E. (2009, November). *Redefining Black fathers' roles in recruitment and retention of gifted Black students*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.
- Duys, D., Colangelo, N., & **Henfield, M. S.** (2009, November). *Career interests of gifted minority students: A national sample*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.
- Henfield, M. S.** (2009, April). *"I just try to ignore it": African American students' perceptions of their experiences in predominantly White middle schools*. Presented at the annual American Education Research Association conference, San Diego, CA.
- Henfield, M. S.** (2008, April). *In their own words: Black males' perceptions of their gifted education experiences*. Presented at the annual American Education Research Association conference, San Diego, CA.
- Washington, A. R., & **Henfield, M. S.** (2009, March). *Lessons through lyrics: Using hip-hop when counseling African American males*. Presented at the annual American Counseling Association conference, Charlotte, NC.
- Moore, J. L., **Henfield, M. S.**, & Grantham, T. C. (2008, October). *Urban, gifted, Black, and male: An overview of the factors*. Presented at the annual conference of the National Association for Gifted Children, Tampa, FL.
- ***Henfield, M. S.**, & Robinson, P. (2008, October). *"Just do you": African American students' perceptions of their experiences in a predominately White middle school*. Presented at the biennial conference of the North Central Association for Counselor Education & Supervision, Indianapolis, IL.
- Moore, J. L., III, Jackson, J. F. L., Grant, C. A., Brown, A. L., Dancy, T. E., II, Harper, S. R., Green, P. C., Harvey, W. B., & **Henfield, M. S.** (2008, March). *Beyond Brown: New approaches to addressing inequities in education for African American males*. Presented at the annual conference of the American Educational Research Association, New York, New York.
- Henfield, M. S.**, & Moore, J. L., III. (2008, March). *"I am a rarity in my school": Hidden obstacles for African American students in gifted education*. Presented at the annual conference of the American Educational Research Association, New York, New York.

Deffenbaugh, A. M., Granello, D. H., & **Henfield, M. S.** (2007, October). *Multicultural supervision: An integrated model to guide supervisors' interventions and supervisees development of competencies*. Presented at the annual conference of the Association for Counselor Education and Supervision, Columbus, Ohio.

***Henfield, M. S.**, Witherspoon, S., Washington, A., Goldsmith, S., & Greenleaf, A. (2007, October). *Exploring trends in doctoral students' advising experiences*. Presented at the annual conference of the Association for Counselor Education and Supervision, Columbus, Ohio.

*Witherspoon, S., **Henfield, M. S.**, Bacon, L., & Williams, J. (2007, October). *On the outside looking in: Firsthand accounts of African American doctoral students navigating the system*. Presented at the annual conference of the Association for Counselor Education and Supervision, Columbus, Ohio.

Henfield, M. S. & Washington, A. (2007, March). *Gifted African American students' perceptions of school counselor utility*. Presented at the annual conference of the American Counseling Association, Detroit, MI.

Moore, J. L., Grantham, T., Ford, D. Y., Day-Vines, N., Frasier Trotman, M., Taradash, G., Whiting, G., & **Henfield, M. S.** (2006, November). *Recruiting and retaining gifted African American students: Perspectives from experts in the field*. Presented at the annual conference of the National Association for Gifted Children, Charlotte, NC.

Moore, J. L., III, Grantham, T., & **Henfield, M. S.** (2006, November). *Young, gifted, Black, and male: An overview of academic, psychological and cultural factors*. Presented at the annual conference of the National Association for Gifted Children, Charlotte, NC.

Henfield, M. S. (2006, November). *Gifted African American students' perceptions of school counselor utility*. Presented at the annual conference of the National Association for Gifted Children, Charlotte, NC.

Peterson, J., **Henfield, M. S.**, & Witherspoon, S. (2006, October). *Preparing for academia: What future faculty should know*. Presented at the annual conference of the North Central Association of Counselor Education and Supervision, Kansas City, MO.

Henfield, M. S., Duys, D., Portman, T., and Wood, S. (2006, October). *The forgotten few: Meeting the unique needs of gifted and talented students*. Presented at the annual conference of the North Central Association of Counselor Education and Supervision, Kansas City, MO.

Henfield, M. S. (2006, October). *Gifted African American students' perceptions of school counselor utility*. Presented at the annual conference of the Iowa School Counselors Association, Des Moines, IA.

- Henfield, M. S.**, Portman, T., Duys, D. K., & Wood, S. (2006, October). *Meeting the needs of gifted students in school counseling programs*. Presented at the annual conference of the Iowa Talented and Gifted Association, Des Moines, IA.
- Henfield, M. S.** & Wood, S. (2006, October). *Gifted students' perceptions of school counselors*. Presented at the annual conference of the Iowa Talented and Gifted Association, Des Moines, IA.
- Henfield, M. S.** (2006, July). *Gifted African American students' perceptions of school counselor utility*. Presented at the annual conference of the Social Emotional Needs of the Gifted, Irvine, CA.
- Portman, T., Johnson, D., Duys, D. K., **Henfield, M. S.** (2006, June). *Including gifted education in school counseling programs*. Presented at the annual conference of the American School Counseling Association, Chicago, IL.
- Moore, J. L., III, & **Henfield, M. S.** (2005, November). *School isolation and frustration among gifted Black males*. Presented at the annual conference of the National Association for Gifted Children, Louisville, KY.
- Moore, J. L., III, Wood, C., Villalba, J. A., Rachele R., Holcomb-McCoy, C., D. F., Bodenhorn, N., Grimmatt, M. A., Hinkelman, L., & **Henfield, M. S.** (2005, October). *School counseling leadership, training, and policy: Perspectives from up and coming counselor educators*. Presented at the bi-annual conference of the Association for Counselor Education and Supervision, Pittsburgh, PA.
- Henfield, M. S.**, Bruno, M., Deffenbaugh, A., Fields, J., Green, T., Hendry, K., Nelson, J., Reid, J., Rulong, M., Whitney, J., & Wolfe, S. (2005, October). *Leadership in counselor education: An individualized learning contract approach to leadership development*. Presented at the bi-annual conference of the Association for Counselor Education and Supervision, Pittsburgh, PA.
- Rhodes, A. R., Whitney, J., & **Henfield, M. S.** (2005, October). *Students mentoring students: Bridging the gap between rookies and veterans*. Presented at the bi-annual conference of the Association for Counselor Education and Supervision, Pittsburgh, PA.
- Granello, D. H., **Henfield, M. S.**, & Deffenbaugh, A. (2005, April). *Enhancing multicultural competence in supervision*. Presented at the annual conference of the American Counseling Association, Atlanta, GA.
- Witherspoon, S., **Henfield, M. S.**, George, R., Cole, K. W. (2005, April). *Poetic justice: Tales and triumphs of African American doctoral students*. Presented at the annual conference of the American Counseling Association, Atlanta, GA.
- Ransom, R., Hubbard, T., Chang, C., Gamble, D., & **Henfield, M. S.** (2005, January). *How to assess diverse students' perceptions of racial and ethnic diversity climate*. Presented at the annual conference of The National Holmes Partnership, Philadelphia, PA.

Henfield, M. S. (2005, January). *Enhancing multicultural competence in supervision*. Presented at the annual conference of the National Holmes Partnership, Philadelphia, PA.

Granello, D. H. & **Henfield, M. S.** (2004, October). *Multicultural competence in counseling supervision*. Presented at the annual conference of the North Central Association of Counselor Education and Supervision, Kansas City, MO.

Henfield, M. S. (2004, May). *A multicultural model of supervision*. Presented at the Ninth Annual Diversity Forum and Graduate Student Symposium of The Ohio State University, Columbus, OH.

Rhodes, A. R., Whitney, J., & **Henfield, M. S.** (2003, November). *Students mentoring students: Bridging the gap between rookies and veterans*. Presented at the annual conference of the Ohio Counseling Association, Columbus, OH.

Rhodes, A. R., Whitney, J., & **Henfield, M. S.** (2003, October). *Students mentoring students: Bridging the gap between rookies and veterans*. Presented at the annual conference of the North Central Association of Counselor Education and Supervision, Cincinnati, OH.

Rhodes, A. R., Whitney, J., & **Henfield, M. S.** (2004, April). *Students mentoring students: Bridging the gap between rookies and veterans*. Presented at the annual conference of the American Counseling Association, Kansas City, MO.

Witherspoon, S., **Henfield, M. S.**, Cole, K. W. (2004, April). *Cultural distrust of counseling: Advocacy for African American clientele and counselees*. Presented at the annual conference of the American Counseling Association, Kansas City, MO.

INVITED

Henfield, M. S. (2015, October). *Meeting the needs of culturally diverse gifted, talented and creative learners*. Invited to present at the Symposium on Culturally Diverse Gifted, Talented and Creative Learners, African Federation of Gifted and Talented, Nairobi, Kenya.

Henfield, M. S. (2014, February). *It's Not How You Start, But How You Finish*. Invited to deliver the keynote presentation for the 50th Anniversary of the Civil Rights Act of 1964 program, Clarinda Academy, Clarinda, IA.

Henfield, M. S. (2013, December). *Supporting Black males in school settings*. Presented at the Teacher Leader Center at the University of Iowa College of Education, Iowa City, IA.

Henfield, M. S. (October, 2013). *Promoting Black male excellence in the aftermath of the Trayvon Martin decision*. Presented at Peabody College of Education and Bishop Joseph Johnson Black Cultural Center, Vanderbilt University, Nashville, TN.

Henfield, M. S. (2013, June). *Raising the Bar: Expecting Black male excellence in the achievement gap era*. Presented at the Achievement Gap Institute, Vanderbilt University, Nashville, TN.

- Henfield, M. S.** (2013, March). *Black male bullied*. Presented at the Teacher Leader Center at the University of Iowa College of Education, Iowa City, IA.
- Henfield, M. S.** (2011, November). *Policy and practice related to non-cognitive college readiness issues*. Presented at the Annual Summit of Midwestern Higher Education Compact (MHEC), Iowa City, IA.
- Henfield, M. S.** (2010, November). *What exactly is the achievement gap and what can we do about it?* Presented at the 2010 Showcase of Historically Black Colleges and Universities Parent Conference, Jefferson County Public Schools, Louisville, KY.
- Henfield, M. S.** (2010, September). *The role of school counselors in the recruitment and retention of gifted African American males*. Presented at the A. I. Morse School Counseling Conference, Orangeburg, SC.
- Henfield, M. S.** (2010, June). *Recruiting and retaining ethnic minority students in gifted education programs*. Presented at the Hormel Foundation Gifted and Talented Education Symposium, Austin Public School District, Austin, MN.
- Henfield, M. S.** (2010, November). *The role of family in the recruitment and retention of gifted African American Students*. Invited presentation for Jefferson County Public School System, Louisville, KY.
- Henfield, M. S.** (2010, February). *Gifted African American students in the new millennium: Implications for recruitment and retention*. Presentation for the Baltimore City Public School District, Baltimore, MD.
- Henfield, M. S.** (2009, March). *African American talent development*. Presentation for the Baltimore City Public School District, Baltimore, MD.
- Henfield, M. S.** (2009, March). *The educational needs of gifted African American males*. Presented at the Baltimore City Public School District-Wide Gifted Conference, Baltimore City Public Schools, Baltimore, MD.
- Henfield, M. S.** (2008, April). *Teachers' perceptions of ethnic minority students*. Presentation for the College Community School District, Cedar Rapids, IA.
- Henfield, M. S.** (2007, December). *Students' and teachers' perceptions of their experiences in a rural school: A case study*. Presentation for the College Community School District, Cedar Rapids, IA.
- Henfield, M. S.** (2007, April). *Preparing for college: What African American male middle school students can do right now*. Presentation for the Iowa City Community School District, Iowa City, IA.
- Henfield, M. S., & Washington, A.** (2007, January). *New approaches to addressing African American male educational inequities*. Presentation at the Multicultural Gender Fair staff in-service for the Iowa City Community School District.

Henfield, M. S. (2007, December). *How college saved my life*. Invited presentation for the National Association for the Advancement of Colored People (NAACP), Des Moines, IA.

Henfield, M. S. (2006, October). *Meeting the diverse needs of a rapidly changing student body: Are Iowa school counselors prepared?* Presented at the annual conference of the Iowa School Counselors Association State, Des Moines, IA.

Henfield, M. S. (2005, June). *Developmental needs of children*. Invited presentation at the Children's Defense Fund Annual Summer training for Freedom Schools, Knoxville, TN.

CONTRACTS, GRANTS, AND SPONSORED RESEARCH

FUNDED

Henfield, M. S. (2014). *Increasing the retention of African American males at the University of Iowa*. \$5,000 funded by The University of Iowa, Office of the Executive Vice President and Provost.

Henfield, M. S., & Woo, H. (2012) *Measuring counselors' professional identity: Instrument development*. \$1,000 funded by the North Central Association for Counselor Education and Supervision.

Henfield, M. S. (2012). *Increasing the retention of African American males at the University of Iowa*. \$10,000 funded by The University of Iowa, Office of the Executive Vice President and Provost.

Henfield, M. S. (2012). *Workshops on quasi-experimental design and analysis in education*. \$1,000 funded by the Institute for Policy Research and Northwestern University.

Henfield, M. S. (2011). *Measuring counselors' professional identity: Instrument development*. \$28,433 funded by the Iowa Measurement Research Foundation.

Henfield, M. S. (2011). *Institute for leadership training*. \$1300 funded by the American Counseling Association.

Henfield, M. S. (2011). *AcademyHealth conference meeting*. \$1000 funded by NewConnections, Robert Wood Johnson Foundation.

Henfield, M. S. (2010). *African American middle school students' perceptions of microaggressions in a traditionally white middle school: A qualitative study*. \$500 funded by the University of Iowa, College of Education.

Henfield, M. S., Bacon, L., & Robinson, P. (2009). *African American middle school students' perceptions of microaggressions: A case study*. \$1,000 funded by the North Central Association for Counselor Education and Supervision.

Young, V., **Henfield, M. S.**, Yeager, V., & Haskins, M. (2008). *Increasing the recruitment of African American males at the University of Iowa*. \$11,000 funded by The University of Iowa, Office of Equal Opportunity & Diversity.

Henfield, M. S. (2008). *NewConnections Meeting*. \$1500 funded by the Robert Wood Johnson Foundation (RWJF).

Henfield, M. S. (2008). *Gifted African American students' social coping styles: An exploratory study*. \$6,000 funded by The University of Iowa, College of Education.

Henfield, M. S. (2008). *African-Americans navigating predominately White campuses*. \$500 funded by The University of Iowa, College of Education.

Henfield, M. S. (2008) *Quantitative training for underrepresented groups*. \$500 funded by the American Psychological Association (APA) and the Society of Multivariate Experimental Psychology.

Henfield, M. S. (2007). *African-Americans navigating predominately White campuses*. \$500 funded by The University of Iowa, College of Education.

Croft, L. & **Henfield, M. S.** (2007). *Seeds of understanding in gifted education*. \$750 funded by The University of Iowa, Office of Equal Opportunity & Diversity.

Henfield, M. S. (2006). *Preparing for academia: What future faculty should know*. \$480 funded by The University of Iowa, College of Education.

IN REVIEW

Henfield, M. S., Ali, S. R., McDermott, M. (in review). Strengthening pipelines of underrepresented students in STEM fields. \$570,392 proposal submitted to the National Science Foundation (NSF) Improving Undergraduate STEM Education (IUSE) program.

IN PROGRESS

Stephens, K., **Henfield, M. S.**, Francis, D. V., Ford, D. Y. (in progress). *Underserved Gifted Student Policy Development, Implementation and Outcomes: An Exploratory Study*. Proposal to be submitted to the Institute of Educational Sciences (IES).

UNFUNDED

Henfield, M. S., Szymanski, A., Devane, B., & Hong, D. (unfunded). *Using Gaming Fundamentals as a STEM Teaching Tool: An Exploratory Study*. \$449,556 proposal submitted to the National Science Foundation (NSF) Division of Research on Learning in Formal and Informal Settings (DRL).

Henfield, M. S., Darity, W., Ford, D. Y., Beale Spencer, M., Stephens, K. (unfunded). *National Center for Underserved Gifted Student Research, Praxis and Policy Development*. \$1,999,999 proposal submitted to the Institute of Educational Sciences (IES) National Research and

CV**MALIK S. HENFIELD, Ph.D.**

Development Center for the Education of Gifted and Talented Children and Youth Program.

Just, C., Ward, A., **Henfield, M. S.**, Ali, S., & Peeples. (2013). *NSF-STEP Type 1: The Sustainable STEM Academy*. \$ 2,481,371 proposal submitted to the National Science Foundation Science, Technology, Engineering and Mathematics Talent Expansion Program (STEP).

Peeples, T., **Henfield, M.S.**, Ali, S., & Just, C. (2012). Full-Scale Development: Multi-Ethnic Sustainability Education Program (MESEP). \$2,270,620 proposal submitted to the National Science Foundation Division of Research on Learning in Formal and Informal Settings (DRL).

Henfield, M. S., & Seaman, W. (2012). *Using Gaming Fundamentals as a STEM Teaching Tool: An Exploratory Study*. \$449,556 proposal submitted to the National Science Foundation National Science Foundation Division of Research on Learning in Formal and Informal Settings (DRL).

Peeples, T., & **Henfield, M. S.** (2011). *University of Iowa (UI) Science, Technology, Engineering and Mathematics Talent Expansion Program (UI STEP)*. \$1,997,555 proposal submitted to the National Science Foundation STEM Talent Expansion Program (NSF-STEP).

NON-SPONSORED RESEARCH PROJECTS

Henfield, M. S. (2013 – present). Exploring gifted Black students' racial identity, academic motivation, and academic achievement with implications for career development.

Henfield, M. S. (2012 – present). Public intellectualism as a role in developing multicultural counseling competency and leadership.

Henfield, M. S. (2010 – present). Black female middle school students' perceptions of microaggressions: Implications for school counselors.

Henfield, M. S. (2009 – present). High-scoring ethnic minority student American College Testing (ACT), Inc. scorers: Career interests and extracurricular activity exploration with implications for counselors and counselor educators.

TEACHING AND ADVISING

TEACHING

Courses Taught

- Ethnic & Cultural Issues and Giftedness
- Introduction to Group Counseling
- Counseling Gifted and Talented Students
- Advanced Seminar in Gifted Education: Recruitment & Retention

- Multiculturalism in Helping Professions
- Applied Microcounseling
- Advanced Practicum in Counselor Education
- Seminar in Leadership and Advocacy in Counselor Education and Supervision
- Internship in Counselor Education & Supervision
- Surviving the First Year as a Black Male Undergraduate at a Predominantly White Institution (PWI)

Invited Class Lectures

- **Henfield, M. S.** (2014, September). *Racism in American society*. Invited guest lecturer in Dr. Noel Estrada Hernandez's Multiculturalism in the Helping Professions graduate course at The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2013, October). *Multicultural school counseling with Black males*. Invited guest lecturer in Dr. Donna Y. Ford's High Poverty Youth: Improving Outcomes course at Vanderbilt University, Nashville, TN.
- **Henfield, M. S.** (2013, October). *Black males students and education reform*. Invited guest lecturer in Dr. Donna Y. Ford's Envisioning Equitable Education Reform course at Vanderbilt University, Nashville, TN.
- **Henfield, M. S.** (2011, February). *Racism in American society*. Invited guest lecturer in Dr. Noel Estrada Hernandez's Multiculturalism in the Helping Professions graduate course at The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2009, May). *Mentorship and its impact on Black student retention*. Keynote address presented at the 2009 University of Iowa Holmes Scholars induction ceremony, The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2007, April). *How college saved my life*. Invited guest lecturer for the Center for Diversity and Enrichment, The University of Iowa, Iowa City, Iowa.
- **Henfield, M. S.** (2007, October). *Ethnic minority students' perceptions of their experiences in collegiate honors programs*. Invited guest lecturer in Dr. Clar Baldus' Psychology of Giftedness graduate course at The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2007, August). *Counseling African American males*. Invited guest lecturer for the 28th Annual Summer School for Helping Professionals at The University of Iowa, Iowa City, IA.

- **Henfield, M. S.** (2007, March). *Diversity 101*. Invited guest lecturer in Ms. Janice Warren's University Program's Freshman Orientation course at The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2006, November). *The negotiation process*. Invited guest lecturer in Dr. Susannah Woods' Professional Orientation to Counselor Education and Supervision graduate course at The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2006, November). *An introduction to the counseling profession*. Invited guest lecturer in Ms. Gulcin Aydin's Counseling for Related Professions undergraduate course at The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2005, October). *Gifted African American students' perceptions of school counselors*. Invited guest lecturer in Dr. Clar Baldus' Psychology of Giftedness graduate course at The University of Iowa, Iowa City, IA.
- **Henfield, M. S.** (2004, November). *Human development, learning theory, and the development of leaders in the field of counselor education*. Invited guest lecturer in Dr. Chris Woods' Counseling Services and Techniques course at The Ohio State University, Columbus, OH.

Curriculum Developments/Technological Innovations

Surviving the First Year as a Black Male Undergraduate at a Predominantly White Institution (PWI). When it comes to graduating Black male students within six years, the University of Iowa ranks last among its peer Big Ten institutions and has been in decline for quite some time. Clearly, there is a need for targeted initiatives aimed at this specific student demographic. Currently, however, there are no systemic interventions in place at the University of Iowa. In response to this void, this course is designed to support and nurture potential students interesting in developing grassroots campus initiatives designed to impact Black male undergraduate retention rates at the University of Iowa. Students will work in teams to explore different ideas for initiatives likely to succeed based on results at other predominantly white universities, while taking University of Iowa resources and contexts into consideration.

Leadership and Advocacy in Counselor Education and Supervision. This is a doctoral level seminar course, designed to focus on leadership and advocacy principles and theories, and how they relate and apply to counselor education. Students work from a self-reflective model to discover and assess their own leadership and advocacy potential and to consider how that potential can be applied to the field of counselor education. The first part of the course focuses on leadership theory, the second on understanding how leaders make an impact on the larger community, and the third on the opportunities leaders are given to lead and advocate in the field of counseling. In addition, students are expected to create E-portfolios consisting of their curriculum vitae, biographical sketches, teaching philosophies and other pertinent materials. Finally, students are expected to create blog posts on which they discuss their take on prevalent multicultural issues and tweet links to the posts each week.

Counseling Gifted and Talented Students. As The University of Iowa school counseling program has shifted to an emphasis in gifted education, one of the primary goals of this course is to introduce students to counseling interventions that the research literature has shown to be effective in working with gifted and talented students. Also, multiculturalism is highly salient in the course. Students are introduced to recruitment and retention issues of underrepresented students in gifted and talented programs and research-based interventions to combat the problem. Furthermore, technology is integrated throughout the course through via Twitter and Blogging.

Research, Advocacy, Creativity, and Education (R.A.C.E.) Mentoring. R.A.C.E. Mentoring is a virtual mentoring group designed by Drs. Donna Y. Ford, Malik S. Henfield and Michelle Trotman Scott to support, nurture, and advocate for Black and Hispanic doctoral students, junior/ untenured faculty, and tenured faculty -- too many of whom are under-represented in higher education. The goal is to share our experiences regarding proven methods to survive and thrive in higher education. We created a Facebook group to post readings, resources, and other information, but we also solicit questions and help group members develop strategies for a successful career. Sample topics are as follows: writing an effective vitae, editing manuscripts, conducting dissertation research, scholarly writing tips and strategies, presentation tips, being a productive scholar, presentation and publishing opportunities, job interview tips and strategies, advising/mentoring students, teaching at predominantly White institutions as faculty of color. Due to requests for more hands-on mentoring activities, we now offer 1-hour webinars on the aforementioned topics and plan to host a writing retreat in Nashville towards the beginning of 2014.

ADVISING

UNIVERSITY OF IOWA

Ph.D. Student Dissertation Committee, Chair or Co-Chair

- Tawanda Carson Owen, Counselor Education & Supervision (2015)
- Wangui Gathua, Counselor Education & Supervision (2014)
- Patrice Bounds, Counselor Education & Supervision (2013)
- Ahmad Washington, Counselor Education & Supervision (2013)
- Mashone Parker, Counselor Education & Supervision (2013)
- Hongryun Woo, Counselor Education & Supervision (2013)
 - *2013 Association for Counselor Education and Supervision (ACES) Dissertation of the Year Award Winner*
- Antonia Szymanski, Educational Psychology (2011)

Ph.D. Student Dissertation Committee, Member

- Ginna Moreano, School Psychology (2015 – present)
- Megan Amundson, Counseling Psychology (2014 – present)
- Michelle Nanji, Counseling Psychology (2014 – present)

- George Rashid, Counselor Education & Supervision (2014 – 2015)
- Berhan Gelan, Counselor Education & Supervision (2014 – 2015)
- Charles Bermingham, Counseling Psychology (2014 – 2015)
- Frances Barnes, Rehabilitation Counseling (2013 – 2015)
- Dwaine Turner, Rehabilitation Counseling (2012 – 2015)
- Candyce Briggs, School Psychology (2012)
- Valerie Nyberg, Teaching & Learning (2012)
- LaShawn Bacon, Counselor Education & Supervision (2011)
- Arie Greenleaf, Counselor Education & Supervision (2011)
- Noel Harmon, Higher Education (2009)
- Jennifer Kauder, School Psychology (2009)

Ph.D. Student Comprehensive Examination Committee, Chair

- Na Mi Bang, Counselor Education & Supervision (2015)
- Tawanda Owens, Counselor Education & Supervision (2014)
- Mashone Parker, Counselor Education & Supervision (2013)
- Hongryun Woo, Counselor Education & Supervision (2012)
- Patrice Bounds, Counselor Education & Supervision (2011)

Ph.D. Student Comprehensive Examination Committee, Member

- Janice Byrd, Counselor Education & Supervision (2015)
- Sangmin Park, Counselor Education & Supervision (2015)
- Laura Gallo, Counselor Education & Supervision (2015)
- Ginna Moreano, School Psychology (2015)
- John Goodwin, School Psychology (2015)
- Fred Washburn, Counselor Education & Supervision (2014)
- Berhan Gelan, Counselor Education & Supervision (2013)
- Eugene Parker, Higher Education (2013)
- Nanseol Heo, Counselor Education & Supervision (2012)
- George Rashid, Counselor Education & Supervision (2012)
- Gulcin Nadire Aydin, Counselor Education & Supervision (2010)
- LaShawn Bacon, Counselor Education & Supervision (2010)
- Almaz Getatchew, Rehabilitation Counselor Education (2010)
- Arie Greenleaf, Counselor Education & Supervision (2010)
- Ahmad Washington, Counselor Education & Supervision (2010)
- Joseph Williams, Counselor Education & Supervision (2010)
- Antonia Szymanski, Educational Psychology (2009)
- Virginia Ganthua, Counselor Education & Supervision (2009)

Masters Student Comprehensive Examination Committee, Chair

- Taylor Bryant, School Counseling (2015)
- Allison Otting, School Counseling (2015)
- Tracy Rusch, School Counseling (2015)
- Kathryn Baron, School Counseling (2014)
- Haylie Miller, School Counseling (2014)
- Kristin Clark Olivier, School Counseling (2012)
- Rachel Dick, School Counseling (2012)
- Angela Wittmer, School Counseling (2011)
- Ashley Wilson, School Counseling (2010)
- Carrie Talbott, School Counseling (2010)
- Iver Mettler, School Counseling (2010)
- Nicole Schmidt, School Counseling (2010)
- Shelby Stine, School Counseling (2010)
- Alicia LaShelle, School Counseling (2009)
- Kelsie Roland, School Counseling (2009)

Masters Student Comprehensive Examination Committee, Member

- Ann Johnston, School Counseling (2015)
- Dodie Walker, School Counseling (2015)
- Kelly Blake, Rehabilitation and Clinical Mental Health Counseling (2015)
- Katherine Farrier, School Counseling (2015)
- Sheila Kinyon, School Counseling (2015)
- Heidi Hassen, School Counseling (2014)
- Sarah Koslowski, School Counseling (2014)
- Taryn Mottet, School Counseling (2014)
- Shu Ha Teo, Rehabilitation and Clinical Mental Health Counseling (2014)
- Sara Anderson, Rehabilitation and Clinical Mental Health Counseling (2013)
- Lindsey Brookshire, Rehabilitation and Clinical Mental Health Counseling (2013)
- Peter Martin, School Counseling (2013)
- Abigail Kite, School Counseling (2012)
- Rachel Kramer, School Counseling (2012)
- Aaron Marshall, School Counseling (2012)
- Ashley McBurney, School Counseling (2012)
- Danielle Murphy, School Counseling (2012)
- Neil Santos, Rehabilitation and Clinical Mental Health Counseling (2012)
- Laura Sprow, School Counseling (2012)
- Morgan Vincent, Rehabilitation and Clinical Mental Health Counseling (2012)
- Richard Reasner, School Counseling (2011)
- Nicole Kuhlmann, School Counseling (2010)
- Shelby Schiffer, School Counseling (2010)

- Christine Tippie, School Counseling (2010)
- Danielle Kennedy, School Counseling (2009)
- Carmen Krapfl, School Counseling (2009)
- Erin Lane, School Counseling (2009)
- Ryan Lieser, School Counseling (2009)
- Jaime Oliver, School Counseling (2009)
- Rachel Graber, School Counseling (2008)
- Theresa Putnam, School Counseling (2009)
- Mary Yagla, School Counseling (2008)
- Margaret Buonadonna, School Counseling (2007)
- Tarra Fischels, School Counseling (2007)
- Brandon Welsch, School Counseling (2007)
- Carrie Zorich, School Counseling (2007)
- Emily McClain, School Counseling (2006)
- Carl Small, School Counseling (2006)

Student Organization Advisor

- Chi Sigma Iota Academic and Professional Honor Society, University of Iowa, Rho Upsilon Chapter (2014 – present; 2006 – 2010)
- Mu Delta Chapter of Omega Psi Phi Fraternity, Incorporated, University of Iowa, Iowa City, IA (2006 – 2015)

SCHOLARLY AND PROFESSIONAL SERVICE ACTIVITIES

NATIONAL

Consultancies

- Philadelphia Public School District, Philadelphia, PA (2016 – present)
- Oakland Unified School District, Oakland, CA (2016 – present)
- San Francisco Unified School District, San Francisco, CA (2015 – present)
- Atlanta Public School District, Atlanta, GA (2015 – present)
- Jack Kent Cooke Foundation, Landsdowne, VA (2014 – present)
- Richland County School District Two, Columbia, SC (2014 - present)
- Chicago Collegiate Charter School, Chicago, IL (2013 – present)
- Capella University, School of Human Services, (2007 – present)
- Iowa City Community School District, Iowa City, IA (2006 – 2015)
- Hinsdale South High School, Darien, IL (2015)
- University of Pennsylvania, Philadelphia, PA (2011)
- Jefferson County Public Schools, Louisville, KY (2010)
- Richland County School District One, Columbia, SC (2008)
- Columbia Missouri School District, Columbia, MO (2008)

- Springfield Missouri School District, Springfield, MO (2008)
- Orangeburg Consolidated School District 04, Cordova, SC (2006 – 2008)
- 100 Black Men of America, Inc., Davenport, IA (2006)
- Davenport Community School District, Davenport, IA (2006)
- National Association for the Advancement of Colored People, Des Moines, IA (2006)

Advisory Board

- National Research Study Advisory Board, Jack Kent Cooke Foundation, Landsdowne, VA (2014 – present)

Editorial Board

- Professional School Counseling (2014 – present)
- Counselor Education & Supervision (2009 – present)

Ad Hoc Manuscript Reviewer

- Urban Education (2014; 2010; 2007)
- Gifted Child Today (2012 – present)
- Journal of Negro Education (2011 - present)
- Counselor Education & Supervision (2008)
- Equity & Excellence in Education (2008)
- Exceptional Children (2008)
- Handbook of African American Education (2007)
- The Journal of Educational Foundations (2006)
- Multicultural Learning and Teaching (2006)

Book Proposal Reviewer

- Rowan & Littlefield (2014)
- Laurence Erlbaum Associates (2006)

President or Vice-President

- **Vice President**, Iowa School Counselors Association (2006 – 2007)

Committee Chair or Co-Chair

- **Chair**, Conference Programming, Critical Examination of Race, Ethnicity, Class and Gender in Education, American Education Research Association (AERA) Special Interest Group (2015 - present)

- **Chair**, Communications, Critical Examination of Race, Ethnicity, Class and Gender in Education, American Education Research Association (AERA) Special Interest Group (2014)
- **Chair**, Career Networking Committee, North Central Association for Counselor Education and Supervision (2010)
- **Chair**, New Faculty Interest Network, Iowa Association for Counselor Education and Supervision, (2006 – 2008)

Committee Member

- **Affirmative Action Committee**, American Education Research Association (AERA), Division C – Learning & Instruction, (2012 – present)
- **Early Career Mentoring Program Committee**, American Education Research Association (AERA), Division E – Counseling and Human Development (2013 – present)
- **Affirmative Action Committee**, American Education Research Association (AERA), Division E – Counseling and Human Development (2013 – present)

Conference Presentation Chair

- *African Americans: Home, School, University and Community*. Presentation at the 2013 American Education Research Association (AERA) conference in Philadelphia, PA.

Conference Proposal Reviewer

American Association of Colleges for Teacher Education (AACTE)

- Annual Meeting (2005)

American Counseling Association (ACA)

- Annual Meeting (2011)

American Educational Research Association (AERA)

- Committee on Scholars of Color in Education (2010)
- Division E – Counseling and Human Development (2014, 2013, 2012, 2011, 2010, 2009)
- Division G – Social Context of Education (2014, 2013, 2012)
- Special Interest Group – Critical Examination of Race, Ethnicity, Class and Gender in Education (2014, 2013)
- Special Interest Group – Family, School, and Community Partnerships (2006)
- Special Interest Group – Multicultural/Multiethnic Education (2010)
- Special Interest Group – Paulo Freire, Critical Pedagogy, Emancipation (2010)
- Special Interest Group – Research Focus on Black Education (2014, 2013, 2012)
- Special Interest Group – Research on Giftedness, Creativity, and Talent (2012)
- Special Interest Group – Talent Development of Students Placed at Risk (2014, 2012)

Association for Counselor Education and Supervision (ACES)

CV**MALIK S. HENFIELD, Ph.D.**

- Bi-Annual Meeting (2006)

North Central Association for Counselor Education and Supervision (NCACES)

- Bi-Annual Meeting (2008)
- President and Provost Award Committee, University of Iowa (2011)
- Diversity Committee, College of Education, University of Iowa (2007 – 2008)
- National Holmes Scholar Selection Committee, College of Education (2007)

Membership in Professional Organizations

- American Association of Colleges for Teacher Education (2010 – present)
- Research Focus on Black Education, American Education Research Association (AERA) Special Interest Group (2008 – present)
- Critical Examination of Race, Ethnicity, Class and Gender in Education, American Education Research Association (AERA) Special Interest Group (2008 – present)
- Counseling and Human Development, Division E, American Educational Research Association (2008 – present)
- Social Context of Education, Division G, American Educational Research Association (2008 – present)
- American Counseling Association (2003 – present)
- American School Counseling Association (2003 – present)
- Association of Counselor Education and Supervision (2003 – present)
- American Educational Research Association (2003 – present)
- National Association for Gifted Children (2003 – present)
- North Central Association for Counselor Education and Supervision (2003 – present)
- Diversity & Equity Committee, National Association for Gifted Children (2008 – 2010)
- Brothers of the Academy Institute (2006 – 2007)
- Iowa Talented and Gifted Association (2006 – 2007)

External Faculty Tenure Reviewer, Promotion from Assistant Professor to Associate Professor with Tenure

- Loyola University, New Orleans, LA (2015)
- Northern Illinois University, Aurora, IL (2013)

Grant Proposal Reviewer

- Research Grant Awards, Association for Counselor Education and Supervision (2007 – present)
- Ohio Collaborative: Research and Policy for Schools, Children, and Families (2004)

COMMUNITY

CV**MALIK S. HENFIELD, Ph.D.**

Committee Member

- Comprehensive School Improvement Plan Advisory Committee, Iowa City Community School District, Iowa City, IA (2012 – 2013)

UNIVERSITY OF IOWA**Committee Chair or Co-Chair**

- Task Force for Black Male Retention, University of Iowa (2008 – present)
- Advisory Committee for Diversity, The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development, College of Education (2006 – 2012)
- Counselor Education and School Counseling Program Recruitment & Retention Committee, Rehabilitation and Counselor Education Program, College of Education (2006 – 2007)

Committee Member

- Graduate Certificate in Multicultural Education and Culturally Competent Practice Committee, College of Education (2014 – present)
- Counselor Education & Supervision and Rehabilitation Counseling Doctoral Program Merge Committee, College of Education (2014 – present)
- President and Provost Award Selection Committee, College of Education (2013 – present)
- College-wide Scholarship Selection Committee, College of Education (2011 - present)
- Omega Psi Phi Fraternity, Incorporated, Mu Delta Undergraduate Chapter, University of Iowa (2006 – present)
- Couples and Family Program Faculty Search Committee, College of Education (2013 – 2014)
- Educational Measurement and Statistics Faculty Search Committee, College of Education (2013 – 2014)
- Doctoral Comprehensive Exam Committee, Rehabilitation and Counselor Education Department (2010 – 2013)
- Collegiate Photographer/Designer Search Committee, College of Education (2013)
- Collegiate Teaching Award Committee, College of Education (2013)
- Teacher Leader Center Faculty Advisory Committee, College of Education (2012)
- Martin Luther King, Jr. Symposium Award Committee, College of Education (2012)
- Upward Bound Search Committee, Center for Diversity and Enrichment, University of Iowa (2011)

NEWS MEDIA/VIDEO DOCUMENTARIES/TELEVISION SHOWS

- Quoted in the Daily Iowan (November 6, 2014). SCU Professor Dr. Washington visits UI to talk about race and hip-hop.

- Quoted in Edweek (August 20, 2014). ACT scores virtually unchanged, but participation hits new high:
http://blogs.edweek.org/edweek/college_bound/2014/08/act_scores_unchanged_but_volume_.html?qs=Malik+Henfield
- Quoted in the Cedar Rapids Gazette (April 8, 2008). "Iowa's face of education is changing":
<http://www.gazetteonline.com/apps/pbcs.dll/article?AID=/20080408/NEWS/74853204/1002/NEWS>

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